## SHAC meeting December 6<sup>th</sup> 2021 Meeting minutes

Meeting started at 3:45p.m.

Members present: Michelle Jaime(school nurse), Yolanda Vasquez (Cafeteria), Tonya O'Neill (Elem. Principal), Amy Barnes (P.E.), Kristol Romero (Parent), Joseph Crume (Student Council).

New Business: We reviewed and assessed the district wellness policy.

We added the safety protocols for Covid 2021-2022 school year.

Also added the Wellness policy assessment tool to the school website.

## **Wellness Policy Assessment Tool**

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

| A/District Name |           |            | ame Reviewer  |
|-----------------|-----------|------------|---|
| S               | chool I   | Name       | Date  |
| Se              | elect a   | ll grade   | es: PK K 1 2 3 4 5 6 7 8 9 10 11 12   |
|                 | Yes       | No         | I. Public Involvement   |
|                 | <b>()</b> | $\bigcirc$ | We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:          |
|                 |           |            | Administrators School Food Service Staff P.E. Teachers Parents  |
|                 |           |            | School Board Members School Health Professionals Students Public  |
|                 | <b>O</b>  | 0          | We have a designee in charge of compliance.   |
|                 |           |            | Name/Title:   |
|                 | •         | 0          | We make our policy available to the public.   |
|                 |           |            | Please describe:  |
|                 | •         | $\bigcirc$ |   |
|                 | O         |            | We measure the implementation of our policy goals and communicate results to the public.                                      |
|                 |           |            | Please describe:  |
|                 | •         | O          | Our district reviews the wellness policy at least annually.   |
|                 | Yes       | No         | II. Nutrition Education   |
|                 | <b>①</b>  | 0          | Our district's written wellness policy includes measurable goals for nutrition education.                                     |
|                 | <b>O</b>  | 0          | We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).                      |
|                 | •         | 0          | We offer nutrition education to students in: Elementary School Middle School High School                                      |
|                 | Yes       | No         | III. Nutrition Promotion  |
|                 | •         | 0          | Our district's written wellness policy includes measurable goals for nutrition promotion.                                     |
|                 | 0         | 0          | We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.         |
|                 | •         | 0          | We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.                            |
|                 | $\odot$   | 0          | We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). |
|                 | <b>O</b>  | 0          | We ensure students have access to hand-washing facilities prior to meals.   |
|                 | 0         | 0          | We annually evaluate how to market and promote our school meal program(s).  |
|                 | <b>①</b>  | 0          | We regularly share school meal nutrition, calorie, and sodium content information with students and families.                 |
|                 | 0         | 0          | We offer taste testing or menu planning opportunities to our students.  |
|                 | $\odot$   | 0          | We participate in Farm to School activities and/or have a school garden.  |
|                 | 0         | 0          | We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).         |
| ,               | $\odot$   | 0          | We price nutritious foods and beverages lower than less nutritious foods and beverages.                                       |
|                 | 0         | 0          | We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte                              |
|                 | 0         | 0          | We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.                        |
|                 | 0         | 0          | We provide teachers with samples of alternative reward options other than food or beverages.                                  |
|                 | •         | 0          | We prohibit the use of food and beverages as a reward.  |

| Yes       | No   | IV. Nutrition Guidelines (Cont. from page 1)   |
|-----------|------|--|
| •         | 0    | Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.  |
| 0         | 0    | We operate the School Breakfast program: Before School In the Classroom Grab & Go  |
| •         | 0    | We follow all nutrition regulations for the National School Lunch Program (NSLP).  |
| 3         | 0    | We operate an Afterschool Snack Program.   |
| •         | 0    | We operate the Fresh Fruit and Vegetable Program.  |
| •         | 0    | We have a Certified Food Handler as our Food Service Manager.  |
| •         | 0    | We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:  |
|           |      | as à La Carte Offerings in School Stores in Vending Machines as Fundraisers  |
| Yes       | No   | V. Physical Activity   |
| •         | 0    | Our district's written wellness policy includes measurable goals for physical activity.  |
| •         | 0    | We provide physical education for elementary students on a weekly basis.   |
| •         | 0    | We provide physical education for middle school during a term or semester.   |
| 0         | 0    | We require physical education classes for graduation (high schools only).  |
| •         | 0    | We provide recess for elementary students on a daily basis.  |
| 0         | 0    | We provide opportunities for physical activity integrated throughout the day.  |
| •         | 0    | We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  |
| •         | 0    | Teachers are allowed to offer physical activity as a reward for students.  |
| $\odot$   | 0    | We offer before or after school physical activity: Competitive sports Non-competitive sports Other club  |
| Yes       | No   | VI. Other School Based Wellness Activities   |
| •         | 0    | Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.                                  |
| •         | 0    | We provide training to staff on the importance of modeling healthy behaviors.  |
| 0         | 0    | We provide annual training to all staff on: Nutrition Physical Activity  |
| 0         | 0    | We have a staff wellness program.  |
| $\odot$   | 0    | We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff) .   |
| 0         | 0    | We actively promote walk or bike to school for students with Safe Routes to School or other related programs.  |
| •         | 0    | We have a recycling /environmental stewardship program.  |
| 0         | 0    | We have a recognition /reward program for students who exhibit healthy behaviors.  |
| $\odot$   | 0    | We have community partnerships which support programs, projects, events, or activities.  |
| VII. I    | Prog | ress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy |
|           |      |  |
|           |      | tact Information:  rmation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.             |
| Name      |      | Position/Title   |
| Email     |      | Phone  |
| -III CIII |      | THORE  |

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